



Interventions for Reading Problems, First Edition: Designing and Evaluating Effective Strategies (Guilford Practical Intervention in Schools)

Edward J. Daly III PhD, Sandra M. Chafouleas PhD, Christopher H. Skinner PhD

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This comprehensive, user-friendly guide meets a growing need for school psychologists and other practitioners called on to work with struggling readers and their teachers. Presented are a systematic framework and a wealth of step-by-step strategies for targeting key areas of literacy development: phonological awareness, fluency, and comprehension. Particular emphasis is placed on scientifically based assessment and intervention practices that do not require major curricular change and can be applied with students of varying ages and ability levels. Featuring over 35 reproducible assessment and instructional tools--in a large-size format with lay-flat binding for ease of photocopying and use--the book also offers practical pointers for establishing an effective consultation relationship and documenting student progress over time.

This book is in The Guilford Practical Intervention in the Schools Series.

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