



Spatial Reasoning: A Mathematics Unit for High-Ability Learners in Grades 2-4 (William & Mary Units)

Dana Johnson, Center for Gifted Education

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Spark the visual learning of students in grades 2–4 with *Spatial Reasoning*, a mathematics unit for high-ability learners. Gifted students demonstrate an advanced aptitude for spatial reasoning at early ages, and they require more complex lessons than what the standard curriculum provides. This field-tested unit approaches spatial reasoning through one-dimensional (1-D), two-dimensional (2-D), and three-dimensional (3-D) tasks that will engage students.

The lessons in this unit are differentiated for gifted learners, and they are supported by hands-on extension activities that transcend spatial concepts beyond the classroom. The skills learned throughout this unit will lay the foundation of spatial reasoning that will prepare students for middle school and beyond.

Winner of the 2011 NAGC Curriculum Studies Award

Grades 2–4

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