



Why Do English Language Learners Struggle With Reading?: Distinguishing Language Acquisition From Learning Disabilities

Janette Kettmann Klingner, John J. Hoover, Leonard M. Baca

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Make appropriate instructional and eligibility decisions for English language learners!

This research-based guide offers educators and service providers proven methods for determining when ELLs are having reading difficulties that are related to language acquisition and when students' performance issues might be linked to learning disabilities. The book provides an overview of the language acquisition process and outlines:

- Assessment techniques for identifying learning disabilities and measuring proficiency in English
- Instructional tips for working with ELLs who struggle with reading
- A multi-tiered, data-driven intervention model to assist in determining a student's learning needs
- The role of Response to Intervention (RTI)

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