



Inclusion: A Service, Not A Place

Alan Gartner, Dorothy Kerzner Lipsky

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This revised edition of our best seller focuses on a whole school approach that positions students as the centerpiece of educational decision-making. This book reinforces both the need for and the path to ensuring all students have full access to the entire general education curriculum. Excellent stand-alone resource for teachers and staff developers. Although designed to serve as a hands-on free-standing resource, the book is complimented by the companion video. It contains sections that address IDEA (PL. 105-17), development of the students program, collaboration, differentiated classrooms, curricular adaptations, supplementary aids & services, and more. This book supports the implementation of inclusive practices by presenting the following: a definition and description of the inclusive practice, the relationship of the practice to IDEA, best practices based upon experience and current research, roles for school personnel, administrators, related services providers, and clinicians, roles for parents, black line masters for use in staff development activities, or by teachers to help structure inclusive classrooms, references for additional treatment about each topic, additional information about resources, organizations, videos, web sites, and a glossary.

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