



## Models of Teaching (7th Edition)

*Bruce R. Joyce, Marsha Weil, Emily Calhoun*

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The seventh edition of Models of Teaching is written to be the core of the theory/practice aspect of the K-12 teacher education program. Widely considered to be the classic models text in the field, the Seventh edition covers the rationale and research on the major models of teaching and applies the models by using scenarios and examples of instructional materials. These models have shown to accelerate student learning and act as lifelong learning tools. Because it deals with the major psychological and philosophical approaches to teaching and schooling, Models of Teaching provides a direct link between educational foundations and student teaching. Therefore, the book can provide substantial support to programs taking a "reflective teaching" or constructivist approach. In this age of school reform, educators are searching for the best programs and practices that show strong evidence of positive effects on student achievement. Models of Teaching has been and continues to be of great interest to these educators because research on the use of various models of teaching and the positive changes in student achievement are well documented in this classic text.

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