



Aligning Resources for Student Outcomes: School-Based Steps to Success

James M. Kedro

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Here is a roadmap to help school personnel plan for and implement efficient site-based management and budgeting. From the perspective of an urban educator and school system evaluator, M. James Kedro describes how to use a variety of school-based practices to secure resources, improve cohesiveness, and focus on strengths to raise student achievement.

This book:

- Reviews current information on strategies that can lead to the fuller acquisition of resources, greater student successes, and improved academic outcomes.
- Examines topics to aid school-level administrators and classroom teachers in creating a productive team approach to solving problems and uplifting school culture.
- Provides practical ideas on how to find and apply resources, lead for instructional coherence, develop school partnerships, target staff development, and overcome resistance to reform.
- Contains World Wide Web references, an index, informative inserts, and case studies that show school-based practices in action.

Each chapter:

- Explores themes related to school-level finances, leadership, partnership, and professionalism.
- Includes a helpful summary and reflective questions for study.

Aligning Resources will benefit all who wish to learn about down-to-earth approaches to school-based management and budgeting. School board officials, administrators, school council members, principals, teacher-team leaders, and others will find it useful. It is also an effective text for adoption in college-level courses that focus on school administration and principal leadership.

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