

The Still Divided Academy: How Competing Visions of Power, Politics, and Diversity Complicate the Mission of Higher Education

Stanley Rothman, April Kelly-Woessner, Matthew Woessner



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The Still Divided Academy: How Competing Visions of Power, Politics, and Diversity Complicate the Mission of Higher Education Stanley Rothman, April Kelly-Woessner, Matthew Woessner *The Still Divided Academy* is a wonderful examination of the academic community that shows their inner workings by addressing a broad range of issues including: academic politics, tenure, perceived and real political imbalance, academic freedom, and diversity. Administrators, professors, and students have very different priorities, values, and expectations and therefore, often have conflicting opinions on these issues. Drawing on data collected in a specially commissioned public opinion survey as well as other recent research on higher education, Rothman, Kelly-Woessner, and Woessner, create an incredibly readable presentation of both the similarities and differences between those running our universities and those attending them. The authors manage to remain impressively neutral; instead they give us a fuller perspective of the people on our college campuses.

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